



# **Alabama Technology Plan: Transform 2020**

**Pike County Elementary School**  
**Pike County Board of Education**

Mrs. Anita S Grant, Principal  
186 Hillcrest Drive  
Brundidge, AL 36010

# TABLE OF CONTENTS

## **Executive Summary**

Introduction.....	2
Description of the School.....	3
School's Purpose.....	5
Notable Achievements and Areas of Improvement.....	7
Additional Information .....	8

## **Improvement Plan Stakeholder Involvement**

Introduction.....	10
Improvement Planning Process.....	11

## **Technology Diagnostic**

Introduction.....	13
Data.....	14
Needs Assessment.....	15
Professional Learning.....	18
Accountability Questions.....	19

## **PCES Tech Plan Goals 2013-14**

Overview.....	24
---------------	----

Goals Summary ..... 25

    Goal 1: Engage and Empower the Learner Through Technology ..... 26

    Goal 2: All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it ..... 27

Activity Summary by Funding Source ..... 29

# Executive Summary

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning. <br><br> The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## Description of the School

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Pike County Elementary School Demographics:

### STUDENT DEMOGRAPHICS:

Students enrolled 402

Males 210, Females 192

278 Black/African American students, 69 White/Caucasian Students, 33 Hispanic Students, 3 American Indian Students, 19 Multi-racial Students

Black(African American) Males 142, Black(African American) Females 136, White(Caucasian) Males 40, White(Caucasian) Females 29, Hispanic Males 20, Hispanic Females 13, American Indian Males 2, American Indian Females 1, Multi-racial Males 6, Multi-racial Females 13.

### STAFF/FACULTY DEMOGRAPHICS:

22 General Education Teachers; including 4 Kindergarten, 4 First Grade, 3 Second Grade, 4 Third Grade, 3 Fourth Grade, 2 Fifth Grade, 2 Sixth Grade Instructors.

2 Special Education Teachers

2 Administrators

5 Cafeteria Staff Members

1 Physical Education Teacher, 1 Physical Education Aide

1 School Counselor, 1 School Administrative Assistant, 1 Bookkeeper, 1 English Language Learner Instructor, 3 Janitorial Staff Members, 1 Reading Coach, 1 Media Specialist, 1 Music/Art Teacher, 1 Indian Education Teacher and 1 Computer Aide

21 White (Caucasian) Faculty/Staff Members, 23 Black (African American) Faculty/Staff Members

39 Females, 5 Males

### COMMUNITY (BRUNDIDGE) DEMOGRAPHICS:

Population of Brundidge, Alabama as of the 2012 census: 2,074

62.91% Black 34.10% White 2.99% Hispanic as of the 2011 census

Brundidge is considered the second largest city in Pike County; although it covers an area of only 9.7 square miles. Brundidge is considered to be a 100% rural location according to citydata.com. Brundidge is also considered the second most populous community in Pike County due to the fact that it contains 6.31% of the total population of Pike County. (according to the 2010 Census)

### CHALLENGES:

Environmental Disadvantages: limited experiential background, irregular attendance (absent at least 23% of the time in a grading period), transience in elementary school years (at least 2 moves in a single school year), home responsibilities interfering with learning activities (caring for siblings or other major responsibilities), lack of adequate stimulation (conversation with adults, exposure to books, etc., reading with adults)

Cultural Disadvantages: limited experiences in majority based culture (child does not participate in scouts, clubs, other organizations and activities with members of dominant culture), geographic location

Economic Disadvantages: residence in depressed economic area, qualifies for free/reduced lunch. Pike County Elementary, located in Brundidge, Alabama, faces challenges associated with low socioeconomic status resulting in free lunch for 385 out of 402 students. Reduced  
SY 2013-2014

lunch is available to 17 out of the 402 students enrolled.

Another challenge associated with the community/school system is the increased enrollment of non-English speaking students.

## School's Purpose

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

The purpose of Pike County Elementary School is to provide a comprehensive and quality education with high expectations in a safe and nurturing environment.

Vision:

The vision of Pike County Elementary School is for each child to experience success.

Mission:

The mission of Pike County Elementary School is for all school decisions to be based on individual student learning needs. We strive to achieve 100% literacy and provide a safe, child-centered learning environment.

Beliefs:

The faculty and staff of Pike County Elementary School believe the following to be true:

- All children can learn when given a variety of instructional approaches to support their learning.
- Students are valued individuals with unique physical, social, emotional, and intellectual needs.
- A student's self esteem is enhanced by positive relationships between students and staff.
- A variety of assessments should be used to meet each individual learning style and foster academic growth.
- Students learn to make appropriate decisions given a supportive and challenging learning environment.
- Students learn best when they are actively engaged in the learning process.
- Students need to use their knowledge of basic skills to solve problems and produce quality work.
- We, the faculty of PCES, are committed to continuous improvement to enable students to become confident, self-directed, lifelong learners.

Pike County Elementary School core curriculum is research based. The school participates in the Alabama Reading Initiative and Alabama Math, Science, and Technology Initiative. Instruction is provided in technology rich environments. The school system is well prepared to accommodate the needs of all students including those with disabilities. Response to Instruction (RTI) is provided for all students with an emphasis on Tiered instruction for those in need. Counseling services are provided for students and are offered for families. Safety is always our first consideration. We have a safety plan for our school and conduct drills for our faculty, staff and students.

The mission of Pike County Elementary School is for all school decisions to be based on individual students learning needs. We strive to achieve 100% literacy and provide a safe, child-centered learning environment. These objectives are mastered through several programs that are implemented routinely. Examples of these programs are listed as follows: The No Bullying Campaign, Red Ribbon Week Activities, Indian Education, Music Arts, daily character education, ongoing counseling classes, both group and individual, and WAY to a Healthier Alabama. These programs allow the students the opportunity to become successful in and outside of the classroom, preparing them to become more productive members of society. Instructionally, everything taught in the classroom is data driven and taught using research-based materials. All professional developmental trainings are geared towards helping teachers acquire the necessary 21st century skills in

order to prepare students to be successful for college and/or career readiness. The combination of these programs allows Pike County Elementary to give our students a more meaningful education.

## Notable Achievements and Areas of Improvement

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Over the past three years, our ARMT/ARMT+ Reading data has improved/maintained about the same. For example, in the spring of 2013, 3rd grade scored 82% accuracy in Standard 2: "Demonstrating reading vocabulary knowledge." Attendance rates have increased and remained high over the past three years.

Parental Involvement has increased tremendously over the last three years for a number of reasons: PTO meetings, student programs/performances, Grandparent's Day, Parent Days, Holiday luncheons, fundraisers, Fall Festival, Parent Expo, Report Card Conferences, Math Night, Stage Productions, etc.

Community Involvement has also increased. Through the Brundidge Business Association the students are invited to participate in the annual parades in town. They also recognize the local school Teacher of the year at their Annual Banquet. The City of Brundidge provides a day for Kindergarten to learn about all the service vehicles in town (ambulance, fire truck, police car, utility truck, etc., and to visit town hall. The Brundidge Rotary Club assisted with purchasing new stage curtains for the auditorium. They also provide dictionaries for our third grade students each year. The City of Brundidge Maintenance Department volunteered to build and install basketball poles and goals for our outdoor basketball court. Walmart Distribution Center workers along with some local church members volunteered to help paint two classroom buildings this summer (14 classrooms and two hallways). Local church members volunteer time in the classroom to read and to provide needed items in our school. We have a local community member who provides school supplies to all students in the school. One local bank provided supplies to teachers. Hardees collected two pallets of supplies for our students.

We now have a full time music/art teacher for the second consecutive year. Last year we had our first stage production "Annie, Jr." and it was a success. We also have a full time EL (English Language Learner teacher) who works well with our EL students and their families.

Although our school has made Annual Yearly Progress (AYP) for the past seven years, we see the need for greater improvement. Math scores in all grade levels need to increase over the next few years. We would also like to see our reading scores to continue to rise. We are pleased that our WIDA scores were good this year and will strive to show even greater improvement over the next three years in this area. Although special education scores have seen growth there is still a need for focus in this area.

## Additional Information

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Although our parental involvement has improved, we would like to see a more pro-active approach to parental involvement. Studies have indicated that children whose parents and/or other significant adults share in their formal education tend to do better in school. Some benefits that have been identified that measure parental involvement in education include:

- Higher grades and test scores
- Long term academic achievement
- Positive attitudes and behavior
- More successful programs
- More effective schools.

All parents want their children to become successful, caring adults. Similarly, many parents want to be involved with the formal education of their children. Sometimes, however, they don't know where to start, when to find the time, or how to go about making positive connections with the school.

At the most basic level, parents can begin encouraging the education of their children by showing that they truly value education themselves.

# Improvement Plan Stakeholder Involvement

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## Improvement Planning Process

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

Different members of the CIP Leadership Team met throughout the months of July, August, and September of 2013 to discuss and make revision plans for the CIP. Faculty members met to disaggregate school and student data and to determine strengths and weaknesses. Parent surveys were sent home in the spring and summarized for parental involvement concerns. Discipline, attendance, and professional development concerns and needs were identified. Stakeholders were provided the opportunity to contribute their ideas and concerns to the leadership team. In September and October, members of the leadership team worked on different assigned parts of the CIP and then met to finalize goals and strategies. The plan will be reviewed by the district in October and by all stakeholders. All suggestions made by the district will be reviewed by the CIP team. Any corrections and additions will be made to the final document. The finalized copy will be submitted for approval. The Annual Parent Meeting on Title I was held on September 19, 2013.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

The main participants in the development of the improvement plan were from the school staff. We concentrated on the disaggregation of school data and determining school needs. We then worked as a team to determine goals and strategies. Parents reviewed our School-Parent Compact during the summer and determined there was no reason for changes to the current document. Community stakeholders look forward to our continued involvement in city activities, events and parades. They continued their offers of support to our school.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The final improvement plan will be printed and presented to each member of the committee. All faculty and staff members will receive an electronic copy of the CIP. In addition, a copy of the improvement plan will be located on the Pike County Elementary School web site. A printed copy will be located in a binder at the Pike County Board of Education. Additional printed copies will be kept in the principal's office and in the media center for distribution.

All stakeholders will be notified of changes or updates to the CIP quarterly if needed through newsletter, website, School Messenger, or Notify Me.

# Technology Diagnostic

## **Introduction**

The ALSDE Technology Diagnostic is designed to facilitate the process of gathering and analyzing the technology needs which drive the Transform 2020 Technology Plan.

## Data

**Statement or Question:**Data Sources. Select all sources of data used for planning:

**Response:**

- Board of Education actions
- Compliance Monitoring Reports
- Continuous Improvement Plan
- Discipline and Attendance Reports
- EducateAlabama Data
- Federal Government Regulations
- Inventory & Infrastructure Report-- Fast and Easy Access to network, and Availability of Technology
- Principal Walk-Through Checklist
- Professional Learning Evaluations, Lesson Plans
- State Government Regulations
- Student Achievement Data
- Transform2020 Surveys (\*Required)

## Needs Assessment

**Identify the top 1-3 areas of need associated with your technology Infrastructure (fast and easy access to network, digital content). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

A)Needs

- 1)More/Better Wireless access in all locations
- 2)More student computers

B) Strengths

- 1) Local Area Network (LAN) on each campus running a Gigabit to the classroom and 100 Mbs to each desktop

Identified by Inventory Report/Tech Program Audit/Transform 2020 Surveys

**Identify the top 1-3 areas of need associated with your technology Inventory (fast and easy access to technology). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs

- 1)More classroom student computers
- 2)Current Windows Software

Strengths

- 1) Two computer labs on campus with 25 - 30 computers in each lab

Identified by Inventory Report/Tech Program Audit/Transform 2020 Surveys

**Identify the top 1-3 areas of need associated with your technology Student Learning (subject area processes and content; 21st C. skills and dispositions to ensure school, career, and life success). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs:

- 1) Need more classroom computers

Strengths:

- 1) Teachers model appropriate use of technology
- 2) Teachers us online assessments weekly

Identified by Inventory Report/Tech Program Audit/Transform 2020 Surveys

**Identify the top 1-3 areas of need associated with your technology Professional Learning Program (Teachers, Staff, Leaders, Community). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs

- 1) Technology Coach at the school to help with minor tech issues and to help teachers implement technology in the curriculum

Strengths

- 1) Technology PD is offered at every Teacher In-Service Day
- 2) Teachers are encouraged to participate in free technology PD with elearning at Troy University

Identified by Transform 2020 Surveys

**Identify the top 1-3 areas of need associated with your technology Teacher Use—Teaching (how teachers use technology to teach as well as require students to use technology to learn). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs

- 1) Increase the way teachers use web 2.0 tools to communicate with students and assign tasks.

Strengths

- 1) Teachers use their school classroom webpage to post communications with parents and students
- 2) Teachers use online tools related to the K - 6th grade reading and math curriculum

Identified by Transform 2020 Surveys/Educate AL

**Identify the top 1-3 areas of need associated with your technology Teacher Use—Productivity (how teachers use technology for increased productivity). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs

- 1) Technology Coach to work with teachers on how to find, create, share and store information
- 2) More planning of classroom instruction using AL State Tech Course of Study in collaboration with core subject Course of Studies

Strengths

- 1) Teachers use online assessments weekly

Identified by Transform 2020 Surveys/Educate AL

**Identify the top 1-3 areas of need associated with your technology School Leaders Use—Productivity (how administrators use technology for increased productivity). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

Needs:

- 1) Participation in learning communities that stimulate, nurture, and support the study and use of technology

Strengths:

- 1) Encourage teachers to use technology and discuss with them through evaluations
- 2) Model appropriate use of technology with teachers, students, and parents

Identified by Transform 2020 Surveys/LEAD AL

**Identify the top 1-3 areas of need associated with other technology program areas. Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.**

None - all needs identified in prior responses

## Professional Learning

**Based upon the strengths and areas of need listed above, what are your Professional Learning Topics for the upcoming year that involves using technology to improve learner and productivity and prepares students for living and working in a digital world.**

### Professional Development Training

- 1) Train all teachers on their school website. Make sure they can log on to update their classroom site. This provides valuable information to parents, students and the community. This will be Face-to-Face training conducted by our local IT Department for 1 hour.
- 2) Train school counselors and selected teachers on software updates to STI INOW student database system. This will be a 1 day Face-to-face training.
- 3) Global Scholar training to master and understand the National Common Core subject matter objects. Teachers will learn how to administer online tests, utilize reports, and analyze data from the online assessments. This will be Face-to-Face training at teacher in-service days.
- 4) Training for tech components of State Mandated Student Assessment tests. This will be face-to-face as well as online training.
- 5) We continue to offer technology training for core curriculum textbooks. This is face-to-face training.
- 6) General overall Tips/Tricks training for teachers and administrators. This will be face-to-face training offered at in-service.
- 7) Train new teachers on the Pike County Schools technology at New Teacher Orientation. This is Face-to-Face training.

## Accountability Questions

**Identify one (1) or more activities that focus upon using digital tools to improve achievement of all students with special emphasis upon high need and high poverty students.**

**Goal 1:**

Engage and Empower the Learner Through Technology

**Measurable Objective 1:**

90% of All Students will demonstrate a behavior to use critical thinking skills to complete assignments and projects, solve problems, make informed decisions, and complete online assessments using appropriate digital tools and resources in Reading by 05/29/2014 as measured by Renaissance Place tests, Global Scholar tests, PearsonSuccess.net tests, and ACT Aspire tests.

**Strategy1:**

Online Assessments - Monitor strengths and weaknesses using Online Assessment Data in several subjects

Research Cited: Renaissance Place, Global Scholar, PearsonSuccess.net, ACT Aspire Standardized tests

Activity - Online tests	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use online assessments to monitor student strengths and weaknesses in several subject matters. Teachers will use Renaissance Place to administer Accelerated Reader tests for Language Arts and Reading. Teachers will use Renaissance STAR Math to monitor Math. Online State Mandated tests will be administered using Global Scholar. Weekly reading tests will be administered using pearsonsuccess.net.	Academic Support Program	08/19/2013	05/29/2014	\$5100 - Title I Schoolwide	Teachers and administrators

**Identify one (1) or more activities that facilitate and improve the use of telecommunications networks (phone/Internet/email) among educators, students, and parents/community to improve learning.**

**Goal 1:**

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it

**Measurable Objective 1:**

90% of All Students will demonstrate a behavior of providing an email/webhosting service for school in Career & Technical by 05/29/2014 as measured by Transform 2020 Survey Results .

**Strategy1:**

Parent Involvement - Provide a School website with individual teacher webpages

Email Ability

Automated Phone Calls

Annual Parent Expo Demonstrations

Parent Portal to student grades, attendance & discipline

Research Cited: Parent Involvement and LEA Continuous Improvement Plan

Activity - Automated Telephone System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide for a wide area rapid telephone notification system to notify parents of a student absences as well as emergency situations and local school events	Parent Involvement	08/19/2013	05/29/2014	\$0 - No Funding Required	Technology Coordinator and School Administrators

Activity - Parent Expo	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Annual Parent Expo where parents from all schools are invited to a showcase of Pike County Schools. Demonstrate the different ways that Pike County Schools can communicate with parents via technology.	Parent Involvement	08/19/2013	05/29/2014	\$100 - Other	Teachers and Administrators

Activity - School Website	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a school website. This will also provide for a way to communicate with parents via emails or text messages.	Parent Involvement	08/19/2013	05/29/2014	\$2000 - USAC Technology	Technology Coordinator, School Webmasters, Teachers, and Administrators

**Identify at least three (3) activities that explain how the network, technical support staff, instructional support staff, and digital teaching and learning resources accessed through the network will be linked to the achievement of learning goals of the District.**

**Goal 1:**

Engage and Empower the Learner Through Technology

**Measurable Objective 1:**

95% of All Students will demonstrate a behavior of increased student understanding of human, cultural, societal issues, personal responsibilities related to technology, and practice legal and ethical behavior in and out of the classroom in Social Studies by 05/29/2014 as measured by Transform 2020 Survey Results, local teacher surveys, lesson plans.

# Alabama Technology Plan: Transform 2020

Pike County Elementary School

## Strategy1:

Digital Citizenship & Appropriate Online Behavior - Identify safe and responsible ways to use technology

Practice responsible, ethical and legal use of technology

Follow local acceptable use policies

Interpret copyright laws

Explain consequences of illegal and unethical use of technology systems

Assess effects of technology on culture, economics, politics, and the environment

Research Cited: AL Tech Course of Study, CIPA Compliance Laws, NETS Standards

Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All K - 6th grade teacher will provide direct instruction to students on technology skills/concepts based on the AL Technology Course of Study. Teachers will include demonstration of this instruction in their lesson plans. A summary of these lesson plans are provided to the Technology Coordinator at the end of the school year.	Technology	08/19/2013	05/29/2014	\$0 - No Funding Required	Teachers, Counselor, Administrators

## Goal 2:

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it

### Measurable Objective 1:

90% of All Students will demonstrate a behavior of providing an email/webhosting service for school in Career & Technical by 05/29/2014 as measured by Transform 2020 Survey Results .

## Strategy1:

Parent Involvement - Provide a School website with individual teacher webpages

Email Ability

Automated Phone Calls

Annual Parent Expo Demonstrations

Parent Portal to student grades, attendance & discipline

Research Cited: Parent Involvement and LEA Continuous Improvement Plan

Activity - Parent Expo	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Annual Parent Expo where parents from all schools are invited to a showcase of Pike County Schools. Demonstrate the different ways that Pike County Schools can communicate with parents via technology.	Parent Involvement	08/19/2013	05/29/2014	\$100 - Other	Teachers and Administrators

**Alabama Technology Plan: Transform 2020**

Pike County Elementary School

Activity - School Website	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a school website. This will also provide for a way to communicate with parents via emails or text messages.	Parent Involvement	08/19/2013	05/29/2014	\$2000 - USAC Technology	Technology Coordinator, School Webmasters, Teachers, and Administrators

Activity - Automated Telephone System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide for a wide area rapid telephone notification system to notify parents of a student absences as well as emergency situations and local school events	Parent Involvement	08/19/2013	05/29/2014	\$0 - No Funding Required	Technology Coordinator and School Administrators

**Measurable Objective 2:**

A 50% increase of All Students will demonstrate a behavior of developing and implementing a financial support strategy for the maintenance of existing systems, replacement of out-of-date systems, as well as other technology or media equipment. in Career & Technical by 05/29/2014 as measured by Transform 2020 Survey Results, teacher workorders, inventory reports.

**Strategy1:**

Update Equipment Plan - Update Equipment - plan and provide for a way to replace outdated equipment with newer equipment

Research Cited: AL Tech Course of Study

Activity - Media and Computer Equipment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchasing or Maintenance of media and computer equipment to keep network and other computer technologies at optimal performance.	Technology	08/19/2013	05/29/2014	\$3800 - Title I Schoolwide	Administrators

# PCES Tech Plan Goals 2013-14

## Overview

### Plan Name

PCES Tech Plan Goals 2013-14

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage and Empower the Learner Through Technology	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$5100
2	All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it	Objectives: 2 Strategies: 2 Activities: 4	Academic	\$5900

## Goal 1: Engage and Empower the Learner Through Technology

### Measurable Objective 1:

95% of All Students will demonstrate a behavior of increased student understanding of human, cultural, societal issues, personal responsibilities related to technology, and practice legal and ethical behavior in and out of the classroom in Social Studies by 05/29/2014 as measured by Transform 2020 Survey Results, local teacher surveys, lesson plans.

### Strategy 1:

Digital Citizenship & Appropriate Online Behavior - Identify safe and responsible ways to use technology

Practice responsible, ethical and legal use of technology

Follow local acceptable use policies

Interpret copyright laws

Explain consequences of illegal and unethical use of technology systems

Assess effects of technology on culture, economics, politics, and the environment

Research Cited: AL Tech Course of Study, CIPA Compliance Laws, NETS Standards

Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K - 6th grade teacher will provide direct instruction to students on technology skills/concepts based on the AL Technology Course of Study. Teachers will include demonstration of this instruction in their lesson plans. A summary of these lesson plans are provided to the Technology Coordinator at the end of the school year.	Technology	08/19/2013	05/29/2014	\$0	No Funding Required	Teachers, Counselor, Administrators

### Measurable Objective 2:

90% of All Students will demonstrate a behavior to use critical thinking skills to complete assignments and projects, solve problems, make informed decisions, and complete online assessments using appropriate digital tools and resources in Reading by 05/29/2014 as measured by Renaissance Place tests, Global Scholar tests, PearsonSuccess.net tests, and ACT Aspire tests.

### Strategy 1:

Online Assessments - Monitor strengths and weaknesses using Online Assessment Data in several subjects

Research Cited: Renaissance Place, Global Scholar, PearsonSuccess.net, ACT Aspire Standardized tests

Activity - Online tests	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use online assessments to monitor student strengths and weaknesses in several subject matters. Teachers will use Renaissance Place to administer Accelerated Reader tests for Language Arts and Reading. Teachers will use Renaissance STAR Math to monitor Math. Online State Mandated tests will be administered using Global Scholar. Weekly reading tests will be administered using pearsonsuccess.net.	Academic Support Program	08/19/2013	05/29/2014	\$5100	Title I Schoolwide	Teachers and administrators

## Goal 2: All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it

### Measurable Objective 1:

90% of All Students will demonstrate a behavior of providing an email/webhosting service for school in Career & Technical by 05/29/2014 as measured by Transform 2020 Survey Results .

### Strategy 1:

Parent Involvement - Provide a School website with individual teacher webpages

Email Ability

Automated Phone Calls

Annual Parent Expo Demonstrations

Parent Portal to student grades, attendance & discipline

Research Cited: Parent Involvement and LEA Continuous Improvement Plan

Activity - School Website	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a school website. This will also provide for a way to communicate with parents via emails or text messages.	Parent Involvement	08/19/2013	05/29/2014	\$2000	USAC Technology	Technology Coordinator, School Webmasters, Teachers, and Administrators

Activity - Automated Telephone System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide for a wide area rapid telephone notification system to notify parents of a student absences as well as emergency situations and local school events	Parent Involvement	08/19/2013	05/29/2014	\$0	No Funding Required	Technology Coordinator and School Administrators

Activity - Parent Expo	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Annual Parent Expo where parents from all schools are invited to a showcase of Pike County Schools. Demonstrate the different ways that Pike County Schools can communicate with parents via technology.	Parent Involvement	08/19/2013	05/29/2014	\$100	Other	Teachers and Administrators

**Measurable Objective 2:**

A 50% increase of All Students will demonstrate a behavior of developing and implementing a financial support strategy for the maintenance of existing systems, replacement of out-of-date systems, as well as other technology or media equipment. in Career & Technical by 05/29/2014 as measured by Transform 2020 Survey Results, teacher workorders, inventory reports.

**Strategy 1:**

Update Equipment Plan - Update Equipment - plan and provide for a way to replace outdated equipment with newer equipment

Research Cited: AL Tech Course of Study

Activity - Media and Computer Equipment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchasing or Maintenance of media and computer equipment to keep network and other computer technologies at optimal performance.	Technology	08/19/2013	05/29/2014	\$3800	Title I Schoolwide	Administrators

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### USAC Technology

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Website	Provide a school website. This will also provide for a way to communicate with parents via emails or text messages.	Parent Involvement	08/19/2013	05/29/2014	\$2000	Technology Coordinator, School Webmasters, Teachers, and Administrators
<b>Total</b>					\$2000	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Expo	Annual Parent Expo where parents from all schools are invited to a showcase of Pike County Schools. Demonstrate the different ways that Pike County Schools can communicate with parents via technology.	Parent Involvement	08/19/2013	05/29/2014	\$100	Teachers and Administrators
<b>Total</b>					\$100	

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Media and Computer Equipment	Purchasing or Maintenance of media and computer equipment to keep network and other computer technologies at optimal performance.	Technology	08/19/2013	05/29/2014	\$3800	Administrators
Online tests	Teachers will use online assessments to monitor student strengths and weaknesses in several subject matters. Teachers will use Renaissance Place to administer Accelerated Reader tests for Language Arts and Reading. Teachers will use Renaissance STAR Math to monitor Math. Online State Mandated tests will be administered using Global Scholar. Weekly reading tests will be administered using pearsonsuccess.net.	Academic Support Program	08/19/2013	05/29/2014	\$5100	Teachers and administrators

**Alabama Technology Plan: Transform 2020**

Pike County Elementary School

**Total** \$8900

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Digital Citizenship	All K - 6th grade teacher will provide direct instruction to students on technology skills/concepts based on the AL Technology Course of Study. Teachers will include demonstration of this instruction in their lesson plans. A summary of these lesson plans are provided to the Technology Coordinator at the end of the school year.	Technology	08/19/2013	05/29/2014	\$0	Teachers, Counselor, Administrators
Automated Telephone System	Provide for a wide area rapid telephone notification system to notify parents of a student absences as well as emergency situations and local school events	Parent Involvement	08/19/2013	05/29/2014	\$0	Technology Coordinator and School Administrators
<b>Total</b>					\$0	